

## Lion Legacy2014 Hall of Fame Class

Written by Administrator  
Tuesday, 25 March 2014 00:00 -

---

The Salem Education Foundation and the Salem Community Schools are pleased to announce the members of the 2014 Lion Legacy Class – Salem High School's Academic Hall of Fame.

The Lion Legacy Program recognizes graduates of Salem High School who have achieved success in their chosen fields and who will serve as role models for future Salem High School graduates.

Dr. Donald Zacharias, 15th President emeritus of Mississippi State University, Class of 1953

Dr. Olson Huff, Pediatrician, Chairman Board of Dir. North Carolina Partnership for Children, Class of 1954

Yvonne Perlberg, Vice President & General Auditor Amgen, Inc., Class of 1965

Danny Dean, President of Indianapolis Public Library Foundation, Class of 1971

Brian Barnett, Former Director of Engineering Support Army's Unmanned Aircraft Project, Class of 1996

These outstanding graduates will return to Salem High School on Friday April 4, to address the student body and visit in class rooms.

They will each be invited to tell about their chosen fields and how Salem High School was a foundation for their success.

That evening the public is invited to a banquet to honor this class which will include an art

## Lion Legacy2014 Hall of Fame Class

Written by Administrator

Tuesday, 25 March 2014 00:00 -

---

display from the award winning Salem High School Arts Department.

The Banquet will be at the Salem High School Presentation Room at 7:00 pm with tickets at \$25 per person.

The may be purchased at MidSouthern Savings Bank, Loy and Fordyce Insurance and the Salem Apothecary.

The Salem Education Foundation's purpose is to expand access to higher education for students of the Salem community Schools.

SEF also partners with the Washington County Community Foundation to invest and manage scholarship funds.

The Lion Legacy Program is a way to celebrate the success of our former students and to encourage our current students to aim their sights high as they work toward their own academic achievements.