

Lion Legacy Class members announced

Written by George Browning

Tuesday, 26 March 2013 00:00 - Last Updated Wednesday, 03 April 2013 12:59

The Salem Education Foundation and the Salem Community Schools are pleased to announce the members of the 2013 Lion Legacy Class-Salem High School's Academic Hall of Fame.

The Lion Legacy Program recognizes graduates of Salem High School who have achieved success in their chosen field and who will serve as role models for future Salem High School graduates.

Dr. Olson Huff, Class of 1954, Pediatrician, Chairman Board of Directors North Carolina Partnership for Children.

Donald Altemeyer, Class of 1964, Founding Principal BSA Life Structures – Indianapolis, In.
Chris Bundy, Class of 1969, Director of Theatre for Floyd Central High School.

Steve Spaulding, Class of 1972, Vice-President Purchasing, Cummins Inc. – Columbus, In.

Sherry Haehl, Class of 1982, Dean of Students, Campbell University, North Carolina

Jennifer Thompson, Class of 1993, Production Manager HJ Heinz, Manufacturing Plant, Fremont, Oh.

These outstanding graduates will return to Salem High School on Friday April 12, to address the student body and visit in class rooms. They will each be invited to tell about their chosen fields and how Salem High School was a foundation for their success. That evening the public is invited to a banquet to honor this class which will include an art display from the award winning Salem High School Arts Department. The banquet will be at the Salem High School Cafeteria and Presentation Room at 7:00 p.m. with tickets at \$25 per person. They may be purchased at MidSouthern Savings Bank, Loy and Fordyce Insurance or the Salem Apothecary.

The Salem Education Foundation's purpose is to expand access to higher education for students of the Salem Community Schools. SEF also partners with the Washington County Community Foundation to invest and manage scholarship funds. The Lion Legacy Program is a way to celebrate the successes of our former students and to encourage our current students to aim their sights high as they work toward their own academic achievements.